

MICHIGAN DEPARTMENT OF EDUCATION
NOTICE OF PUBLIC HEARING

The Michigan Department of Education, Office of Special Education and Early Intervention Services will conduct public hearings to receive public comment on the following proposed administrative rules and documents:

- Special Education Programs and Services Administrative Rules (2007-015 ED)
- Procedural Safeguards Notice
- Special Education Considerations in Student Discipline Procedures
- Intermediate School District Plan Criteria for the Delivery of Special Education Programs and Services
- Policy for the Appointment of Surrogate Parents for Special Education Services
- Model State Complaint and Due Process Complaint Forms

The rules are promulgated by the authority conferred on the superintendent of public instruction by sections 1701 and 1703 of 1976 PA 451, MCL 380.1701 and MCL 380.1703, and Executive Reorganization Order Nos. 1996-6 and 1996-7, MCL 388.993 and MCL 388.994.

The proposed rules will bring the administrative rules into alignment with the reauthorized Individuals with Disabilities Education Act and update outdated language. The proposed rules are accessible on the internet at www.michigan.gov/ose-eis under "Spotlight." These rules are published in the June 1, 2007, *Michigan Register*. The rules are proposed to take effect upon the filing with the Secretary of State.

In addition, the Michigan Department of Education, Office of Administrative Law and Federal Relations will also conduct public hearings to receive public comments on the following proposed administrative rule:

- Teachers' Tenure (2007-016 ED)

The rule is promulgated by the authority conferred on the superintendent of public instruction by section 2 of 1937 PA 4, MCL 38.72, section 15 of 1964 PA 287, MCL 388.1015 and Executive Reorganization Order Nos. 1996-6 and 1996-7, MCL 388.993 and MCL 388.994.

The proposed rule would expand the current interpretation of the term teacher to include teachers of students with speech and language impairment who hold any Michigan teaching certificate with an endorsement in speech and language impairment who are not classroom teachers but provide services to speech and language impaired students. The proposed rules are accessible on the internet at www.michigan.gov/mde-publiccomment. The rule is published in the June 1, 2007, *Michigan Register*. The rule is proposed to take effect upon the filing with the Secretary of State.

Public hearings for both rule sets will be held at the following sites:

Monday, June 11, 2007 from 6:30 - 8:30 p.m. and **Tuesday, June 12, 2007** from 9:00 – 11:00 a.m. at **Oakland Schools**, Conference Room A, 2111 Pontiac Lake Road, Waterford, MI, 48328, 248-209-2000

Tuesday, June 12, 2007 from 6:30 – 8:30 p.m. and **Wednesday, June 13, 2007**, from 9:00 – 11:00 a.m. at **Kirtland Community College**, Kirtland House, 10775 North, Saint Helen Road, Roscommon, MI, 48653, 989-275-5000, ext 418.

Wednesday, June 13, 2007 from 6:30 – 8:30 p.m. and **Thursday, June 14, 2007** from 9:00 a.m. – 11:00 a.m. at **Ingham Intermediate School District**, Capitol Area Career Center, 611 Hagadorn Road, Mason, MI, 48854, 517-373-0924.

Oral or written comment may be presented in person at the hearing or submitted in writing by mail, e-mail, or facsimile no later than 5:00, July 20, 2007. All comment will be reviewed and considered in the final version of the rules. Comments may be submitted to the following:

Special Education Rules and Documents (2007-015 ED)

Public Comment, Office of Special Education and Early Intervention Services, Michigan Department of Education, P.O. Box 30008, Lansing, MI 48909
Email: mde-ose@michigan.gov or Fax: 517-373-7504.

Teachers' Tenure Rule (2007-016 ED)

Public Comment, Office of Administrative Law and Federal Relations, Michigan Department of Education, P.O. Box 30008, Lansing, MI 48909
Email: drostelk@michigan.gov or Fax: 517-373-9238.

If special accommodations are needed to participate in the public hearings, contact Meredith Hines at 517-373-0924 or email at hinesm@michigan.gov by June 1, 2007.